

Brandon Taylor
AIR CONDITIONING CONTROL PRINCIPLES (HART1403 51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), AIR CONDITIONING CONTROL

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "AIR CONDITIONING CONTROL PRINCIPLES (HART1403 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Brandon Taylor 2023 Fall (16-Week - 231S) AIR CONDITIONING CONTROL PRINCIPLES (HART1403 51231S) No. of responses = 7



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=7 av.=4.9 strongly disagree strongly agree were clear. md=550 dev.=0.4 The workload in this course was well distributed n=7 strongly disagree strongly agree av.=4.9 md=5 throughout the term. 50 dev.=0.4 The course was delivered as outlined in the syllabus. n=7 strongly disagree strongly agree av.=4.7 md=5 50 dev.=0.5 Assessments/exams were based on material n=7 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.9 md=5 group activities, etc. 50 dev.=0.4The instructor made learning relevant to my field of n=6 strongly disagree strongly agree av.=4.8 md=5 study, career, or degree. dev.=0.4 The instructor used a variety of instructional n=7 av.=4.6 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=7 strongly disagree strongly agree av.=4.7 assignments. md=550 dev.=0.5 The instructor exhibited professional behavior, strongly disagree strongly agree av.=4.9 md=5 treated students respectfully, and used appropriate language during class. dev.=0.4

The instructor provided grades within the stated timeframe.		100 71%					strongly agree	n=7 av.=4.7 md=5	
		0	0%	0%	0% 3	29%	5		dev.=0.5
3.10) The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100					71%	strongly agree	n=7 av.=4.7 md=5
office nours.		0	0%	0% 2	0% 3	29%	5		dev.=0.5
Overall Satisfaction With This Course:									
Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100					100%	Very Satisfied	n=7 av.=5 md=5
		0	0%	0% 2	0% 3	0% 4	5		dev.=0
Course Recommendation:									
How likely are you to recommend this course with his instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	57%	43%	Very Likely	n=7 av.=4.4 md=4 dev.=0.5
Student Demographics:	175	0	-						
		ate?						42 9%	n=7
						14.3%			
61 - 90 completed credits						28.6%			
91 + cc	ompleted credits							14.3%	
Fhis course is instructed as:									
a face-to-face course						100%	n=7		
a hybrid/blended course (a combination of face-to-face and online instruction)						0%			
an online synchronous (students are required to participate online at a specific time)						0%			
an online asynchronous (students view course mater	rials at any time)							0%	
This term I am currently enrolled in:									
5 or less credit hours					57.1%	n=7			
6	6 - 8 credit hours							0%	
9 - 11 credit hours								0%	
12 or m	nore credit hours							42.9%	
	Description of class according to office hours. Description of the course of class according to office hours. Description of the course of t	Diffice hours. Diffice hours.	Diffice hours. Diffice hours.	The instructor was accessible to answer questions and explain material outside of class according to office hours. Diverall Satisfaction With This Course: Please rate your overall satisfaction with the learning experience in this course. Course Recommendation: How likely are you to recommend this course with his instructor to a friend? O - 30 completed credits 31 - 60 completed credits 91 + completed credits 91 + completed credits a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours 9 - 11 credit hours	The instructor was accessible to answer questions and explain material outside of class according to office hours. Description of the instruction with the learning of the instruction	The instructor was accessible to answer questions and explain material outside of class according to office hours. Diffice hours. Diffice hours. Please rate your overall satisfaction with the learning experience in this course. Please rate your overall satisfaction with the learning experience in this course. Usery Dissatisfied This instructor to a friend? Ourse Recommendation: Wery Dissatisfied Very Dissatisfied Very Dissatisfied Very Dissatisfied Ourse Recommendation: Very Unitically Ourse Recommendation: Ourse Recommendation:	The instructor was accessible to answer questions and explain material outside of class according to office hours. Strongly disagree 130	The instructor was accessible to answer questions and explain material outside of class according to office hours. Deverall Satisfaction With This Course: Please rate your overall satisfaction with the learning experience in this course. Ourse Recommendation: How likely are you to recommend this course with his instructor to a friend? Student Demographics: How many credits have you completed toward your degree or certificate? 0 - 30 completed credits 31 - 60 completed credits 91 + completed credits 91 + completed credits 91 + completed credits 91 - on online asynchronous (students are required to participate online at a specific time) an online synchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 9 - 11 credit hours 9 - 11 credit hours	The instructor was accessible to answer questions and explain material outside of class according to a strongly disagree of the splain material outside of class according to a strongly disagree of the splain material outside of class according to a strongly disagree of the splain material outside of class according to a strongly disagree of the splain material outside of class according to the splain material outside

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=7
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	28.6%	
Certificate in a technical area	71.4%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=7
No	100%	

Comments Report

2. More Than One Instructor:

- 21) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Brandon Tyler

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Each lab progresses from the last one
- Ease of asking questions
- Mr. Taylor is very informative and very approachable. The course is very hands on and i feel that is where the most learning takes place.
- The instructor is very nice with students. He is very friendly
- The labs are incredibly informative for the basic make-up of an AC condenser and how they work. Lectures supplement the hands-on superbly
- The strength of this is that more advanced electrical wiring circuits helping us understand what type electrical problems that we would experience in the work field.
- the group activities are useful
- 6.2) What changes would you recommend that would improve this course?
- N/A
- NCCER Tests feel as though they want you to fail
- None
- The recommend that would improve this course will be that the nccer test be a lot easier to study for.
- more time on labs and less time reading
- nothing
- ^{6.3)} Any further, constructive comments?
- N/Δ
- no